

# **ARRANGING FOR STRINGS**

## **Part I**

### **(School and Amateur Ensembles)**

**by Vince Corozine**

Arranging music for strings requires an awareness of the spacing of the harmonic series, a grasp of counterpoint (imitation and canon), and an understanding of a variety of bowings and string effects.

String students enjoy playing in sharp keys (G, D, A, and E) as they find these keys technically easier to play in than in the flat keys. Playing in sharp keys is also more resonant for the strings.

The typical school orchestra is likely to be deficient in violas and cellos. Therefore, it is recommended that the viola part be written in treble clef for the third violins.

#### **APPROACH TO SCORING**

Merle Isasac, a successful arranger for school orchestras and string orchestras sets forth a working model of how he approaches the scoring for strings.

1. Begin with a pencil sketch of three or four staves.
2. Place the principal melody at the top and the bass, which determines the harmony, at the bottom.
3. Fill in the second violin part, making it a duet with the first violins.
4. Add the viola part to make three part harmony in the upper three voices.
5. Write the cello part as a countermelody or it may double the bass part.

(Taken from the Instrumentalist Magazine June, 1989)

The parts should be readable, melodic (singable) and rhythmically interesting.

Young string players need to be instructed and reminded when and when not to slur, when and where to shift positions, and whether to use an open string or the fourth finger.

Isaac goes on to say that, the first violin part should remain in first position most of the time, except for an occasional shift to third position. The cellos shouldn't include a tenor clef, and the second violin part should be less difficult than the first violin part.

When arranging a well-known classic, the melody and the harmony part should not be changed, though the inside voices may be altered to make them easier to play and sometimes a change of key is advisable.

The following is a chart that list notes that can be problem for string players.

### PROBLEM NOTES FOR YOUNG STRING PLAYERS

Highest notes for each position

	First position (4)	2nd	3rd	4th	Problem notes: approach by step or double with another instrument
Violin					
Viola					
Cello					
Bass				Octave skips are easy on string bass	

Rimsky-Korsakov in his “Principles of Orchestration” describes the top string of each instrument:

Violin-brilliant, Viola-Biting and nasal, Cello-chest voice, Bass-penetration.

Here is part of an arrangement of “Wayfaring Stranger” for string orchestra that I completed a few years ago.

Observe the use of imitation between the violins and the violas and cellos. Notice that the basses are omitted, as their sound would create too heavy a sound for two musical lines.

Tempo Rubato  
Moderately Solw and Free

## WAYFARING STRANGER

$\text{♩} = 92$

Violin 1  
Violin 2  
Viola  
Cello  
Bass

This system of the musical score covers measures 1 through 4. It features five staves: Violin 1, Violin 2, Viola, Cello, and Bass. The key signature is one sharp (F#) and the time signature is 4/4. The music begins with a whole rest in the first measure. In the second measure, the strings enter with a unison melody of quarter notes: G4, A4, B4, C5. This melody continues through the fourth measure, with various bowing and phrasing markings such as accents (v), slurs, and breath marks (□) above the notes.

Piano play for rehearsal only

5

Violin 1  
Violin 2  
Viola  
Cello  
Bass

This system of the musical score covers measures 5 through 9. It features the same five staves as the first system. The key signature and time signature remain the same. The music continues with the unison melody from the first system. In measure 5, the strings divide into four-part harmony. The Violin 1 part continues with the melody, while the Violin 2, Viola, and Cello parts provide harmonic support with various rhythmic and melodic lines. The Bass part remains mostly silent. The system concludes with a double bar line in measure 9.

Notice that after sixteen measures of unison imitation, the strings divide into four-part harmony. Examine how the inner voice parts enrich and enliven the sound, along with the addition of a rhythm section. Observe that the bowings are carefully marked so the string players phrase together.

Notice the lines above or below the notes. This *Loure'* or *Portato* bowing means to separate slightly each of several notes taken in a slur. These markings make the notes fuller, broader and add emphasis. The *poco ritard* at the end of the phrase allows the phrase to breathe before the next phrase begins.

In Tempo

Violin 1

Violin 2

Viola

Cello

Bass

*f*

Poco ritard

5

Violin 1

Violin 2

Viola

Cello

Bass

Arco

V

The second chorus (nine measures shown) utilizes unison cellos and basses playing the melody, while the violins and violas play three-part harmony and moving lines above.

Violin 1

Violin 2

Viola

Cello

Bass

6

Am Bm C<sup>b</sup>5 C B<sup>7</sup> Emsus<sup>4</sup>

Here is an illustration of how to apply the compositional technique of imitation to add interest to a string ensemble.

## ARRANGING HINTS

Here are a few helpful suggestions for arranging music for strings.

1. Give plenty of rest to the string basses, since their sound tends to fatigue the ear. Omit them from the bass line in very soft passages. One bass combined with the cellos is sufficient for pizzicato passages.
2. Avoid octave leaps in the cellos, unless a rest precedes the octave. Violins sound best when written in unison or thirds in the upper register.
3. Have cellos and bass play in octaves. This will provide a satisfactory bass line for the string ensemble.
4. Avoid large gaps between the bass and the next inner voice above—aim for a maximum distance of an octave or a tenth interval.
5. Writing the melody two octaves apart (instead of one octave apart) will produce a full and powerful sound.

6. The use of counterpoint in the inner voices adds interest and movement to the arrangement.

Here is an example of how to use the compositional technique of imitation to add interest to a string ensemble.

The image displays two musical staves for a string ensemble. The top staff is for Violin I, Violin II, Viola, and Violoncello, and the bottom staff is for Violin I, Violin II, Viola, and Violoncello. The top staff is marked 'Andante' and features a 4/4 time signature. The key signature is one sharp (F#). The tempo is 'Andante'. The top staff is marked with 'D7', 'G', and 'C' chords. The bottom staff is marked with 'D' and 'G' chords. The top staff has dynamics of *p* and *mp*. The bottom staff has dynamics of *mf* and *p*. The top staff shows a melodic line in Violin I, a counterpoint in Violin II, and a counterpoint in Viola. The bottom staff shows a melodic line in Violin I, a counterpoint in Violin II, and a counterpoint in Viola. The bottom staff shows a melodic line in Violin I, a counterpoint in Violin II, and a counterpoint in Viola.

By now, you should be aware that moving lines sound really great in a string section, particularly when they occur in an inner part.

The following example illustrates how the compositional technique of imitation can be effective for an ending to Wayfaring Stranger. Notice that the string bass is *tacet* until the last three measures. This addition of the string bass adds depth to the sound and finalizes the ending by reinforcing the tonic of the E minor chord.

**Meno mosso**

The musical score is for five string instruments: Violin 1, Violin 2, Viola, Cello, and Bass. The key signature is one sharp (F#) and the time signature is 4/4. The tempo marking is **Meno mosso**. The score consists of five measures. In the first measure, Violin 1 and 2 play a half note G4 and a quarter note A4, marked *mp*. In the second measure, they play a half note B4 and a quarter note C5, also marked *mp*. In the third measure, they play a half note B4 and a quarter note C5, marked *p*. In the fourth measure, they play a half note B4 and a quarter note C5, marked *p*. In the fifth measure, they play a half note B4 and a quarter note C5, marked *ppp*. The Viola, Cello, and Bass play a harmonic accompaniment. In the first measure, they are silent. In the second measure, they play a half note G2 and a quarter note A2, marked *mp*. In the third measure, they play a half note G2 and a quarter note A2, marked *p*. In the fourth measure, they play a half note G2 and a quarter note A2, marked *p*. In the fifth measure, they play a half note G2 and a quarter note A2, marked *ppp*. There are vibrato markings (V) above the notes in measures 3, 4, and 5. There are also hairpins indicating volume changes from *mp* to *p* and *p* to *ppp*.

I recommend that arrangers avoid the use of the open E and open A strings on the violin. They are too shrill sounding and the student is not able to play with vibrato on open strings, which takes away from the warmth of the string sound. Include fingerings (4) where needed above an open string.

In Part II, I will discuss the spacing of chords and the distribution of notes according to the harmonic series, suggestions for arranging the same idea in a different way, the advantages or disadvantages between open and close position voicings, and how to achieve an appropriate string balance.